

's

Biblical Citizenship Worksheets

Based on the Biblical Citizenship Workbook by:



"You will never know how much it has cost my generation to preserve your freedom. I hope you will make good use of it."

— John Adams

Biblical Citizenship Worksheet

Week 1: The Foundation

1. The Great Commission is to make _____ of all
_____ and to teach them to obey
_____ Jesus commanded.

2. The instruction manual for life is God's _____.



3. Who is Caesar in America? _____ the
_____.

4. *No free government, nor the blessings of liberty, can be
preserved to any people but by a _____
_____ to fundamental principles. - George Mason*

5. According to President James Garfield, who is to blame when we have a
Congress that is out of control and foolish? _____.

6. A free and just society must begin with a faith in the _____
_____.

7. The four aspects of Faith are manifested through what key facets?

1) _____ 2) _____

3) _____ 4) _____

WORD BANK:

EVERYTHING, MORALITY, FREQUENT, GOD, DISCIPLES, RECURRENCE, WORD, TRUE, EDUCATION, NATIONS,
OURSELVES, PEOPLE, LIBERTY, WE, ONE, LAW

8. Morality is a standard not to be imposed externally by a king, tyrant or government; instead it is to begin internally by a

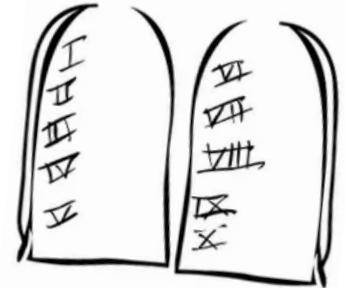


transformation of the _____.

9. Once you have good morality, and you know what is good and what is evil, then you can make

_____ laws in your nation.

10. Man's laws must line up under _____ laws or they are not good laws.



11. Laws in a society should be balanced on _____ and _____.



12. Liberty man is equipped by wearing the _____ of God.

13. Once you've educated your children in a Biblical worldview and morality, the result is _____.

14. Liberty man looks over the Atlantic Ocean ready to defend his _____, _____, good _____, and the ability to train up his children in the way they should go.

WORD BANK:

GOOD, JUSTICE, LIBERTY, FAITH, HEART, ARMOR, MERCY, MORALITY, LAWS, GOD'S, FULL

Faith

MY NOTES:

[illegible]

Biblical Citizenship

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Week 2: Tending the Garden

1. Genesis is often known as the _____-_____ of the Bible because every single major teaching goes back to the book of Genesis.
2. The first form of government is _____-government.
3. The three institutions of government in Scripture are _____, _____, and _____. When all are working together as designed, the outcome will be _____.
4. What does the Bible say in Genesis 1 and 2 is the duty of man? _____ His _____.
5. What are the 7 Mountains of cultural engagement?
 - 1) _____ 2) _____
 - 3) _____ 4) _____
 - 5) _____ 6) _____
 - 7) _____

WORD BANK:

GOVERNMENT, EDUCATION, BIBLICAL, SEED, GARDEN, BUSINESS, MEDIA, FAMILY, PLOT, CITIZENS, RELIGION, SELF, ENTERTAINMENT, FAMILY, CHURCH, CITIZENS, TEND, GOVERNMENT

6. The average length of a national constitution across world history is _____ years.

7. According to a University of Houston study of roughly 15,000 writings of the Founding Fathers, the most often quoted sources used by the Founding Fathers were (draw a line from the percentage to the correct source).

4th - 2.9%

Blackstone

3rd - 7.9%

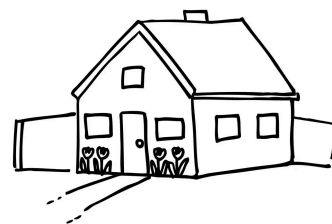
The Bible

2nd - 8.3%

Montesquieu

1st - 34%

Locke



8. Your house is your _____ and you are the _____ of your house.

9. James _____ was considered a father to the Founding Fathers.



10. He argued passionately against _____ of _____ in 1761. These documents violated a law of _____ and of nature's God which could be condensed into Otis' summary claim that 'A man's _____ is his castle.

WORD BANK:

COMMANDING, CASTLE, WRITS, 17, OTIS, ASSISTANCE, OFFICER, HOUSE, NATURE

11. Amendments are intended to protect _____-_____ rights.

12. TRUE or FALSE? 4th Amendment states: The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no warrants shall issue, but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

13. America was largely defined early on by two cities, _____ and _____.

14. Plymouth was founded in _____.

15. Approximately _____ slaves were sold in

Jamestown in 1619 from the British and were then hired and paid as servants.



16. Wentworth Cherwell was a black _____ official who participated in Paul Revere's midnight ride.

17. The _____ started and ended as the result of two black patriots.

WORD BANK:

REVOLUTION, JAMESTOWN, 20, GOD, AMERICAN, PLYMOUTH, 1620, GIVEN, ELECTED

18. Charles Darwin's Origin of Species subtitle is "Preservation of _____ Races in the Struggle for Life."
19. Woodrow Wilson removed all _____ patriots from American history.
20. America was not ever a world leader in the global _____.
21. America was the _____ nation to sign a law banning the slave trade.
22. Many nations today still have not passed bans on slavery. TRUE or FALSE?
23. _____ million people are enslaved today.



MY NOTES:

WORD BANK:
FAVOURED, SLAVE, 40, BLACK, TRADE, FIRST

Biblical Citizenship Worksheet

Week 3: Understanding the Times



1. Three out of five Americans believe there is no moral _____ truth.

2. One out of two _____ believe there is no absolute moral truth.

3. The fastest growing forms of _____ in America are non-religion and anti-religion.

4. In 5800 years of recorded history, _____ has never worked once in any culture in any century.

5. Truth and fact have been replaced by _____.

6. _____ broke out of socialism in the 1600s before any other major nation.

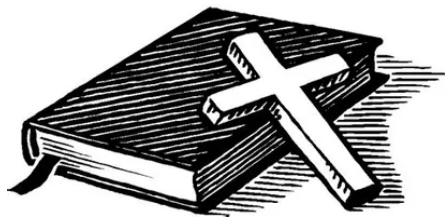
7. TRUE OR FALSE: Believing a lie has a high cost and consequence as it always causes harm.

8. As people of God, we have to be lovers of _____ more than anything else.



WORD BANK:

SOCIALISM, TRUTH, CHRISTIANS, RELIGION, AMERICA, ABSOLUTE, OPINION



9. _____ is the source of absolute truth. If we're not in it, we're not going to have the truth we need. The _____

addresses every issue we face.

10. Americans must now work hard to _____ the truth.

11. Defending the truth requires _____.

12. To turn the culture, we must: _____ the truth, find the truth, and _____ the truth.

13. *Every member of the State ought diligently to read and to study the constitution of his country, and teach the rising generation to be free. By _____ their rights, they will sooner _____ when they are violated, and be the better prepared to _____ and _____ them. - John Jay*

14. It is important to spend time in the past because history shows us the _____ that has made us the most successful nation in history up to this point.

15. It's important not only to defend what is _____, but also to assert our Constitutional rights. You do not win by being on defense, you win by being on _____.

WORD BANK:

COURAGE, FIND, PERCEIVE, DEFEND, GOD'S, FORMULA, LOVE, OFFENSE, DEFEND, ASSERT, WORD, KNOWING, BIBLE, CONSTITUTIONAL

16. The Constitution still works today, even two centuries later, because it was based on timeless _____ of jurisdiction that govern human behavior.



17. Dr. Benjamin Rush taught that the purpose of public schools is to teach students to love and serve _____, their _____ and their _____.

18. Dr. Rush put country before family because he understood that if we ever lost control of our country, it would become the _____ of our families.

19. Most of the Signers of the Declaration of Independence signed the document on August 2nd, _____. Many of them believed it would be their _____.



20. At the age of only 21, Captain _____ was captured after volunteering for a recon mission. Just before he was hung, he gave a passionate speech for freedom and closed with his famous "one life" statement that has inspired generations to sacrifice for freedom.

21. The best way to honor those who gave their one life for our freedom is to _____ the freedom that they sacrificed their lives for,

WORD BANK:

NATHAN, GOD, HALE, PRINCIPLES, ENEMY, EARN, WARRANT, COUNTRY, FAMILIES, DEATH, GREAT, 1776

as Captain Miller said in Saving Private Ryan.

22. Abraham Lincoln said we should take " _____

_____ to the cause for which they gave the last full measure of devotion."

23. **THE FATE OF THE FREE WORLD DEPENDS UPON _____!**

24. Help prepare the next generation by getting your local school district to participate in Celebrate _____.

25. Think of this class as the " _____

_____ " to the

Constitution, so we as citizens can get plugged in.

Then, you should go back home and study the

Constitution more extensively.



26. Our goal is to _____ our rights, and know how to

_____ and _____ them.

27. Focus on original _____, not judicial interpretation.

28. Take sections as _____.

29. Use plain language for basic understanding, but not a

_____ for the _____ text.

WORD BANK:

DEVOTION, IDENTIFY, AMENDED, FREEDOM, QUICK, INCREASED, SUBSTITUTE,
PRESERVE, START, YOU, PROTECT, ORIGINAL, WEEK, INTENT, GUIDE

30. Original _____ is like the “owner’s manual” of the Constitution: it helps us identify the correct application of the tools we have been given.



31. Once we understand the original meaning, the _____ that is communicated is the same and completely applicable to today.

32. We have a responsibility to teach the Constitution, not just to the rising generation, but to _____ around us. In our day of social media, everyone has a _____.



33. You do not have to be super _____ to understand the Constitution. The founding fathers were ordinary men, and the Constitution they made was for us ordinary people.

MY NOTES:

WORD BANK:

PLATFORM, PRINCIPLE, EVERYONE, INTENT, SMART

Biblical Citizenship Worksheet

Week 4: The Seeds of Liberty

1. In business terms, the Declaration of Independence is like the _____ of _____, telling who we are and what we are about, and the Constitution is like the _____, telling how the business will operate.

2. The Declaration of Independence includes four essential principles that hold our freedom firmly



in place (match the principles to the correct meaning):

Self-evident Truths

The importance of free enterprise to our freedom

Endowed by Our Creator

Our unalienable right to individual freedom comes from God

Consent of the Governed

We have a voice in our government

The Pursuit of Happiness

The undeniable fact that moral absolutes exist

3. The _____ Revolution was liberty *WITH* God and it led to



the most successful nation in the history of the world. The

_____ Revolution was liberty *WITHOUT* God and it led to

the guillotine and total chaos.

WORD BANK:

INCORPORATION, FRENCH, BY-LAWS, ARTICLES, AMERICAN

4. The normal model of government in 1776 was based on the idea that _____ flowed from God to the _____ to the _____.



5. The American model of government reversed the last two so that power flows from _____ directly to the _____ and then power is given to _____ only as the people deem appropriate.

6. If government does not _____ us our freedom, then government cannot rightfully _____ it away.

7. Thomas Jefferson even noted that the firm _____ of _____ was for people to remember that liberty is a gift from God.



8. When delegates to the Constitutional Convention began to despair, _____ Franklin, the elder statesman, spoke on June 28th, 1787, in an attempt to get the delegates back on track.

9. William Bradford and the Pilgrims tried socialism, which Governor Bradford said caused much "_____ and _____, and retarded much employment, that would have been to their benefit, and comfort" and caused the people to "allege weakness and inability."

WORD BANK:

PEOPLE, GOVERNMENT, GOD, TAKE, CONFUSION, BASIS, PEOPLE, POWER, KING, GIVE, LIBERTY, DISCONTENT, BENJAMIN



10. After starving literally to death (many of them), Bradford made two very important changes by implementing _____ and _____.

11. If we want to uphold the Constitution, we have to make _____ in choosing our leaders, be part of the process, and be engaged in our government.

THE SIX IMMUTABLE PRINCIPLES IN THE DECLARATION OF INDEPENDENCE:

12. (1) **There is a divine** _____.

13. Believing in a divine Creator is the first step toward _____, because if government is all-supreme, there is nothing that can impose limits.

14. If _____ is not in the national equation, then government becomes god.



15. (2) _____ **come from God.**

16. _____ has a set of rights given by the Creator, not government, which government has no _____ to interfere with.

WORD BANK:

AUTHORITY, PROPERTY, LIMITED, WISE, GOD, INALIENABLE, EVERY, RIGHTS, DECISIONS, PRIVATE, GOVERNMENT, PERSON, FREE, CREATOR, ENTERPRISE

17. (3) **Government exists to _____ inalienable rights.**

18. Government is not there to _____
for us, but to protect us while we go out and
produce. The more government provides for us,
the less _____ we are because
the less initiative we have.



19. (4) **There is a _____ law.**

20. A lack of a fixed moral law leads to _____, where
every person gets to decide for themselves what is right and wrong
and the powerful control the weak. John Quincy Adams called this
“the law of the tiger and the shark.”

21. (5) **The _____ of the
governed, or the will of the majority.**



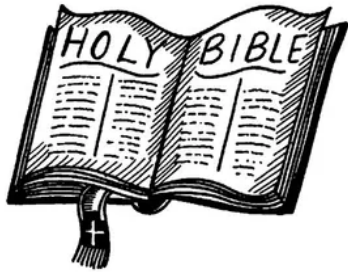
22. This principle only follows the principles stating that there are
inalienable _____ and a fixed moral _____. The consent of
the governed does not overrule these basic truths.

23. (6) **The people’s right to _____ their
_____.**

WORD BANK:

PROVIDE, ANARCHY, AUTHORITY, FIXED, CONSENT, GOVERNMENT, PROTECT, LAW, PROSPEROUS, MORAL,
CHANGE, RIGHTS

24. Because government comes _____ the _____,
we can change our government in any way needed if the first five
principles are violated.



25. Richard Henry Lee said that Thomas Jefferson
" _____ " the Declaration of Independence
from John Locke's book "The Two Treatises of
Government," which cites the Bible over _____
times to show the proper operation of civil government.

26. Every right set forth in the Declaration had been _____ from
the American _____ prior to 1763.

27. Many phrases in the Declaration of Independence were
originally preached by Rev. _____,
whose sermons were reprinted and published by the
founding fathers before the revolution.



28. In George Washington's day, "duty" meant a
_____ contractual obligation.

MY NOTES:

WORD BANK:

PREACHED, LEGALLY, WISE, COPIED, FROM, BINDING, 1,500, JOHN, PEOPLE, PULPIT

Biblical Citizenship Worksheet

Week 5: Who Has Authority to Decide?

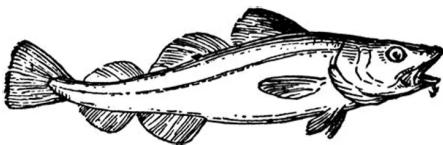
1. A _____ is one that recognizes jurisdictional lines — to understand what belongs to government and what does not, not one that is necessarily small in size.

2. Marriage is part of the _____
_____; therefore God is the one Who defines it. Government cannot cross that _____ line and change it to be something else.



3. Government has jurisdiction to _____ and _____ marriage as defined by God.

4. The founding fathers said that the “general welfare” clause was not to be



interpreted as saying an industry was too _____ to _____ and needs a bailout,

during the debates concerning bailing out the codfish industry in 1791.

5. Section 8 of the Constitution contains _____ for the federal government.

WORD BANK:

GOVERNMENT, PROMOTE, DO'S, JURISDICTIONAL, BIG, MORAL, SUPPORT, LIMITED, FAIL, LAW



6. Section 9 of the Constitution contains
_____ for the federal government.

7. Section 10 of the Constitution contains DON'Ts
for the _____.

8. Congress cannot add power to _____; it only comes from us.

9. Congress has the power to collect taxes for these purposes:

- ◆ To pay the _____
- ◆ To provide for the common
_____ and general
_____ of the United States



10. The Founders believed that to carry debt over to the next generation is
_____.

11. Hamilton said that the test for spending money Constitutionally is
whether it is for a _____ purpose or a _____
purpose.

12. A balanced budget amendment to the Constitution failed in 1999 by how
many votes? _____

13. "Regulate commerce" means "make _____," not
"micromanage."

WORD BANK:

GENERAL, STATES, ITSELF, DEBTS, REGULAR, DON'TS, THEFT, DEFENSE, LOCAL, 1, WELFARE

14. Congress has the power to regulate commerce:



◆ With _____ nations

◆ Between the several _____

◆ With the _____



15. This was not a license to _____ -

_____ the market.

16. Jefferson said that "The pillars of our prosperity are the most thriving when left most free to _____."

17. The Founders were specific about everything in the Constitution because they had a real _____ of government.

18. Our system has _____ of powers between the levels of _____ as well as the branches.

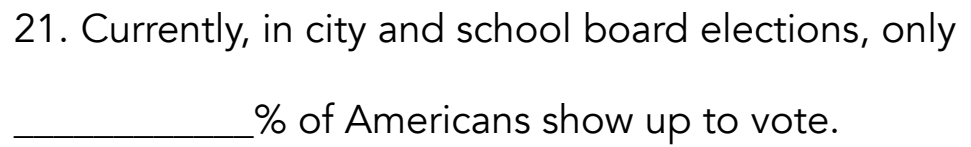


19. It is important to follow the _____ of the "general welfare" clause and the rest of the Constitution, rather than trying to squeeze a new meaning out of the wording.

20. Samuel Adams states that the man who conscientiously does his duty will be protected by God and receive an _____.

WORD BANK:

MICRO, SEPARATION, MANAGE, INDIVIDUAL, FOREIGN, TRIBES, ENTERPRISE, STATES, GOVERNMENT, DISTRUST, AMPLE, INDIAN, REWARD, REGULAR, SPIRIT

[illegible]

Biblical Citizenship

Biblical Citizenship Worksheet

Week 6: Of Kings & Courts

1. In an election day _____ delivered to the new Connecticut government by Rev. Matthias Burnett, he said: "To _____ and posterity you are accountable for your rights and your rulers."
2. The most significant part of the President's responsibilities is to make sure the laws are _____.



3. John Adams said that faithfully executing the laws would make us a nation of _____ and not of _____.

4. In public officials, look for people who will set _____ and enforce the will of the people.

5. The _____, more than any other entity, is the one who decides whether we are a government of laws or a government of men.



6. The Electoral College is a way for the _____ to have a voice, and the _____ to have a voice in the election of the President.

WORD BANK:

EXECUTED, SERMON, GOD, LAWS, THEMSELVES, PRESIDENT, PEOPLE, ASIDE, FAITHFULLY, MEN, STATES

7. The Founders rejected having the President elected by _____ vote because the most populated areas would outvote the more rural areas.



8. The Founding Fathers used the Electoral College to strike a balance that would require the winner to have both a _____ vote of the people and a sufficient _____ of the vote.

9. In a popular vote scenario, the major deciders for the Presidency would be the _____.

10. Supporters of National Popular Vote want _____, rather than a constitutional republic.



11. Section _____ of the 25th Amendment is the process by which the President declares he/she is unable to fulfill the duties of the presidency.

12. Section _____ of the 25th Amendment is the process by which the VP and a majority of the Cabinet declare the President unable to fulfill the duties of the presidency.

13. When has the 25th Amendment been invoked under Section 4? (Circle one): In real life In the movies

WORD BANK:

SUFFICIENT, 4, POPULAR, BIG, DEMOCRACY, 3, DISTRIBUTION, PURE, CITIES

14. At the time of this recording, the only time the 25th Amendment was invoked under Section 3 was once by President _____ and twice by President _____ Bush.



15. The practice of issuing Executive Orders started with President _____.

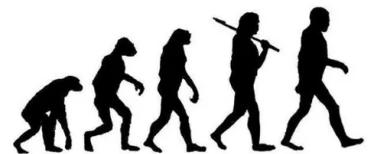
16. Executive Orders are Constitutional if they are executing a law that congress has actually _____.

17. The Founders believed that the foundation of oaths was in being more _____ of _____ than of following the oath.

18. The 1776 Pennsylvania Constitution written by Benjamin Franklin barred anyone from holding office unless they believed in "a future state of _____ and _____."

19. If you believe in _____ as a philosophy of life, it permeates every area, including your view of the Constitution.

20. Today, the law schools teach that judges are responsible for how much of the law? (circle one): ALL SOME MOST



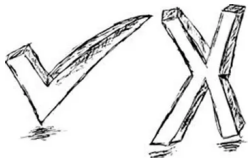
21. Of the 27 grievances in the Declaration of Independence, _____ of them were regarding judges.

WORD BANK:

CONGRESS, REAGAN, PUNISHMENTS, WASHINGTON, REWARDS, W, EVOLUTION, 4, PASSED, AFRAID, GEORGE, GOD

22. The Founders wanted to avoid _____
appointments for judges.

23. TRUE or FALSE? Law schools don't teach truth as it

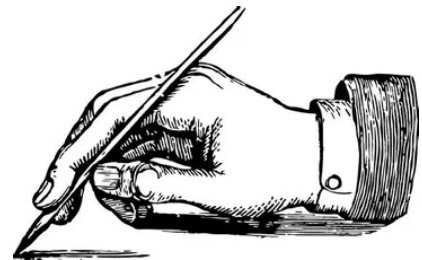


existed, they teach "truth" as they want it to
be, which leaves them in charge of what
happens to the Constitution.



24. The judicial branch has _____ they
were never designed to have because we the people have not known
the Constitution ourselves.

25. Samuel Adams complained about judicial _____ in the form of
lack of _____ and lifetime
appointments as far back as 1765.



26. The Federalist Papers were written by
Alexander _____, John
_____, and James _____ and are like an instruction
manual for the Constitution.

27. In Federalist Paper 51, Madison said the _____ branch
"necessarily predominates" because it is the branch that is the closest
to the _____.

WORD BANK:

LEGISLATIVE, ACCOUNTABILITY, LIFETIME, TAKEN, PEOPLE, TYRANNY, HAMILTON, MADISON, JAY,
APPOINTMENTS, CONTROL

28. In Federalist Paper 78, Hamilton said the _____ was the weakest branch and would not be a threat to our liberty if it

remained in its proper jurisdiction.



29. The judiciary was established by and is accountable to the other _____ of government, because they owe a _____ to the people.

30. The Constitution leaves it entirely to the discretion of _____ as to how many members will be on the court and how many lower courts to establish from time to time.

31. Congress may also set the _____, removing issues from the purview of the court.

32. Judges are **not** appointed for life, they are appointed for _____.

33. The House of Representatives has the power to impeach (*essentially an indictment, not a finding of guilt or innocence*) and the Senate has the sole power to _____ all impeachments.



WORD BANK:

AGENDA, RESPONSIBILITY, TRY, GOOD, TWO, CONGRESS, JUDICIARY, BRANCHES, BEHAVIOR

34. Judges have been impeached for (circle all that apply):

- Profanity
- Eating in the courtroom
- Drunkenness in private life
- Not wearing the right judge robe
- Issuing an order contradicting an act of Congress
- Judicial high-handedness
- Declaring all family and friends "not guilty"
- Rudeness in the courtroom



35. According to Hamilton, impeachment is a _____ in the hands of the legislature.

MY NOTES:

WORD BANK:
BRIDLE

Biblical Citizenship Worksheet

Week 7: Religious Liberty & Other Rights

1. The _____ of government is to _____ inalienable rights, which is the function of the Bill of Rights.

2. Signer of the Constitution John Dickinson defined an inalienable right as a right "which God gave to you and no inferior power has the right to _____."



3. The Noahide laws, the first earthly government established by God, were given to _____

4. Our nation has only fallen by _____: our government has forgotten that there is a Power higher than itself.

5. The five fundamental freedoms in the First

Amendment are: _____,

_____, _____,

_____, and _____.



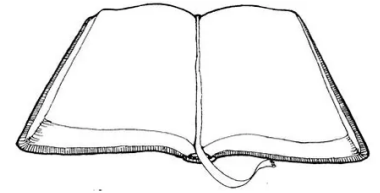
6. Where in the Constitution is the phrase

"separation of church and state?" _____!

WORD BANK:

INALIENABLE, RELIGION, PURPOSE, STEP, PRESS, SECURE, TAKE, NOWHERE, PROTECT, PETITION, AWAY, ASSEMBLY, ONE, RIGHTS, SPEECH

7. To understand the "intent" of the legislators who pass any law, one must look at the _____ where the discussions that took place at the time the law was being debated were recorded.
8. Article _____, Section _____ of the Constitution requires that everything said on the floor of the House and Senate be recorded in a journal.
9. How many times do the Annals of Congress record the phrase "*separation of church and state*" during the debates drafting the First Amendment? _____.
10. The phrase appears in a letter from Thomas _____ to the Danbury Baptists, assuring them that government would not _____ on their freedom of religion.
11. James Madison said that the intent of the First Amendment was to prevent a _____, like the Church of England.



12. Two days after writing the phrase "*separation of church and state*," Thomas Jefferson attended the weekly church service held at the U.S. _____. These were religious services that he had helped to start and faithfully attended throughout the remainder of his presidency.

WORD BANK:

JEFFERSON, CAPITOL, NONE, JOURNAL, 1, INFRINGE, DENOMINATION, 5, SINGLE, NATIONAL

13. General Henry Knox & Charles Thomson both wrote
in their journals about accidentally interrupting George
Washington _____ in _____.



14. What words are usually left out of Patrick Henry's
famous speech by modern historians?

"_____ it, _____!"

15. Abraham _____ founded the University of Georgia and
served as a _____ in the Revolutionary War.



16. Framers of the Constitution, Charles Cotesworth Pinckney
and John Langdon, were founders of the American
_____.

17. William _____ quoted
from the book of Acts to challenge public school graduates to fulfill their
duties to serve their Creator and country.

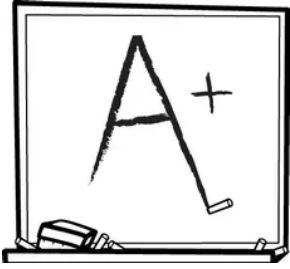
18. Constitutional Framer James McHenry helped found the
_____ Bible Society.



19. The most active and influential man of the Constitutional Convention
and author of the Preamble was _____
_____.

WORD BANK:

FORBID, KNEELING, BIBLE, BALDWIN, SOCIETY, GOUVERNEUR, GOD, PRAYER, MARYLAND, SAMUEL, ALMIGHTY,
CHAPLAIN, JOHNSON, MORRIS



20. The Northwest Ordinance required public schools to teach _____, _____, and knowledge.

21. _____ signed both the Declaration & Constitution, and served on the original Supreme Court.

22. If the First Amendment is reduced to "freedom of _____" instead of "freedom of religion," there will be no protection of _____ anymore.

23. James Madison called conscience "the most sacred of _____."

24. Starting in _____, the top issue that brought people to America was rights of conscience.

25. TRUE or FALSE? The phrase "the laws of nature and nature's God" came from Blackstone's Commentaries on the Law.



26. Blackstone taught that God _____ in nature and in His laws, i.e. the holy _____.

WORD BANK:

MORALITY, WILSON, 1640, RELIGION, HIMSELF, WORSHIP, CONSCIENCE, JAMES, PROPERTY, SCRIPTURES, REVEALED

27. The Bill of Rights prohibits government from _____



28. George Mason did not sign the Constitution

because it did not _____, and because

he wanted more _____ placed around the government.

29. The Supreme Court changed the "eminent domain" clause in the Constitution from "public _____" to "public _____" which makes it much easier to take private property.

MY NOTES:

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WORD BANK:

SLAVERY, USE, PROTECT, BOUNDARIES, VIOLATING, END, PURPOSE

Biblical Citizenship Worksheet

Week 8: Being Salt and Light



1. Federal law stipulates that every

_____ th, public schools

take time to read and study the Constitution, but

_____ % of public schools do not do it.

2. You can be an _____ for the Constitution in your local school district!

3. We need to start applying the principle of _____ as we work to bring America back to her roots.

4. _____! The first place in the Constitution a citizen is given responsibility is the word _____ in Article 1, Section 2.

5. Rick lost his first race by only _____ votes out of over 30,000, then won on the recount by _____ votes.



6. The 2000 Presidential election was determined by a mere _____ votes in Florida.

7. The right to choose our _____ is something most people in the history of the world never got to do!

WORD BANK:

537, INCREMENTALISM, 36, CHOSEN, AMBASSADOR, 17, LEADERS, SEPTEMBER, 90, VOTE, 20



The Three Ingredients in the “Mixing Bowl” of the American System:

8. **(1) Knowledge of the people** — before we can choose wisely at the polls, we must know the _____ by which to measure the candidates.

9. **(2) The pool of _____** — find good people with leadership skills and ask them to run!

10. **(3) The _____ of the citizens** — impact the political process by knocking on doors, making phone calls, contributing, etc.

11. A _____ is only thinking about the next election. A _____ is concerned about the next generation!



12. To influence ARTICLE 3:

- Influence who the _____ are who approve justices
- Get involved with the _____ judiciary
- _____ legal organizations like Liberty Counsel, First Liberty Institute, the Alliance Defending Freedom, ACLJ, Pacific Justice Institute, etc.

WORD BANK:

CANDIDATES, STATE, POLITICIAN, PRINCIPLES, PATRIOT, SENATORS, ACTIONS, SUPPORT

13. To influence ARTICLE 4:

- Educate people on how we are a _____, not a democracy

More ideas:

- Adopt a potential _____ to the Constitution as your project
- Watch out for treaties: keep up with them and call your Senators when necessary
- _____ the Bill of Rights!
- BE the press!
- Join ConventionOfStates.com

14. Article 5 is the proper way to _____ the Constitution.

15. A democracy runs on _____; a republic runs on

_____. The Amendment process is designed to be slow to keep passion out of it.

16. The Founding Fathers designed the amendment process so that if an amendment passes, it is because the _____ themselves supported it.



WORD BANK:

AMENDMENT, REPUBLIC, AMEND, PASSION, PEOPLE, LIVE, REASON



17. Article _____ gives two options for how to amend the Constitution.

18. Option 1: Congressional Proposals

When $\frac{2}{3}$ (34 total) of both the House and Senate adopt proposed Amendments, they are sent to the _____ for _____

and $\frac{3}{4}$ (38 total) of the states must ratify for the Amendment to become part of the Constitution.

19. Option 2: State Proposals

When $\frac{2}{3}$ (34 total) of states apply, Congress must call a _____ of the states for proposing amendments. Any amendment proposed at the convention must still be ratified by $\frac{3}{4}$ (38 total) of the states before the Amendment would become part of the _____.



20. All it takes to kill a Constitutional

amendment is one legislative body from each of only _____ states.

21. It does not _____ the Constitution to use the Constitution.

WORD BANK:

RATIFICATION, CONSTITUTION, ENDANGER, 5, STATES, 13, CONVENTION

Answer Key:

Week 1

1. Disciples, nations, everything
2. Word
3. We the people
4. Frequent recurrence
5. Ourselves
6. One true God
7. Morality, education, law, liberty
8. Heart
9. Good
10. God's
11. Justice, mercy
12. Full armor
13. Liberty
14. Faith, morality, laws
15. You and me, restore

Week 2

1. Seed-plot
2. Self-government
3. Family, government, and church, Biblical citizens
4. Tend His garden
5. Business, government, family, religion, media, education, entertainment
6. 17
7. 4th - Lock, 3rd - Montesquieu, 2nd - Blackstone, 1st - The Bible
8. Castle, commanding officer
9. Otis
10. Writs of assistance, nature, house
11. God-given
12. True
13. Jamestown and Plymouth
14. 1620
15. 20
16. Elected
17. American Revolution
18. Favoured
19. Black
20. Slave trade
21. First
22. True
23. 40

Week 3

1. Absolute
2. Christians
3. Religion
4. Socialism
5. Opinion
6. America
7. True
8. Truth
9. God's Word, Bible
10. Find
11. Courage
12. love, defend
13. Knowing, perceive, defend, assert
14. Formula
15. Constitutional, offense
16. Principles
17. God, country, families
18. Great enemy
19. 1776, death warrant
20. Nathan Hale
21. Earn
22. Increased devotion
23. You
24. Freedom Week
25. Quick start guide
26. Identify, protect, preserve
27. Intent
28. Amended
29. Substitute, original
30. Intent
31. Principle
32. Everyone, platform
33. Smart

Week 4

1. Articles of incorporation, by-laws
2. **Self-evident truths** > the undeniable fact that moral absolutes exist; **Endowed by our creator** > Our unalienable right to individual freedom comes from God; **Consent of the governed** > We have a voice in our government; **The pursuit of happiness** > The importance of free enterprise to our freedom.
3. American, French
4. Power, king, people
5. From God to the people to the government
6. Give, take
7. Basis of liberty
8. Benjamin
9. Confusion and discontent
10. Private property and free enterprise
11. Wise decisions
12. Creator
13. Limited government
14. God
15. Inalienable rights
16. Every person, authority
17. Protect
18. Provide, prosperous
19. Fixed moral
20. Anarchy
21. Consent
22. Rights, moral law
23. change, government
24. From the people
25. Copied, 1,500
26. preached, pulpit
27. John Wise
28. Legally binding

Week 5

1. Limited government
2. Moral law, jurisdictional
3. Promote and support
4. Big to fail
5. DO's
6. DON'Ts
7. States

8. Itself
9. Debts, Defense, Welfare
10. Theft
11. General, local
12. 1
13. Regular
14. Foreign, states, Indian tribes
15. Micro-manage
16. Individual enterprise
17. Distrust
18. Separation, government
19. Spirit
20. Ample reward
21. 3-6%
22. Healthy, up, down

Week 6

1. Sermon, God
2. Faithfully executed
3. Laws, men
4. Themselves aside
5. President
6. People, states
7. Popular
8. Sufficient, distribution
9. Big cities
10. Pure democracy
11. 3
12. 4
13. In the movies
14. Reagan, George W.
15. Washington
16. Passed
17. Afraid of God
18. Rewards and punishments
19. Evolution
20. All
21. 4
22. Lifetime
23. True
24. Taken control
25. Tyranny, accountability
26. Hamilton, Jay, Madison
27. Legislative, people
28. Judiciary
29. Two branches, responsibility
30. Congress
31. Agenda
32. Good behavior
33. Try
34. Bridle

Week 7

1. Purpose, secure
2. Take away
3. Protect inalienable rights
4. One step
5. Religion, speech, press, assembly, petition
6. Nowhere!
7. Journal
8. 1,5
9. None
10. Jefferson, infringe
11. Single national denomination
12. Capitol
13. Kneeling in prayer
14. Forbid it, Almighty God!
15. Baldwin, chaplain
16. Bible Society
17. Samuel Johnson
18. Maryland
19. Gouverneur Morris
20. religion, morality
21. James Wilson
22. Worship, conscience
23. Property
24. 1640
25. True
26. Revealed Himself, Scriptures
27. Violating, protect
28. End slavery, boundaries
29. Use, purpose

Week 8

1. September 17th, 90%
2. Ambassador
3. Incrementalism
4. Vote! Chosen
5. 20, 36
6. 537
7. Leaders
8. Principles
9. Candidates
10. Actions
11. Politician, patriot
12. Senators, state, support
13. Republic, amendment, live
14. Amend
15. Passion, reason
16. People
17. 5
18. States, ratification
19. Convention, Constitution
20. 13
21. Endanger
22. Push back
23. This constitution
24. Recall